

### Observations Form

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Interpreter: \_\_\_\_\_ Native Language: \_\_\_\_\_

1. In which language did the student most frequently respond?
2. Which language, if any, did the student use when something seemed difficult for them?
3. Was the student reluctant to speak? If yes, did they speak more as time went on?
4. Was the student's speech difficult to understand compared to other children this age? If you could estimate, what percentage of what the student said could you understand?
5. Did the student repeat words, parts of words, appear like it took a while for their words to come out? If yes, did they have any unusual facial expressions or gestures when this happened?
6. Did the student given any responses that seemed inappropriate or odd to you? If yes, please give examples.
7. Did the student have a hard time understanding questions or need questions repeated often?
8. Did the student have a hard time understanding certain words? If yes, please give examples.
9. Did the student have a hard time thinking of the exact words they wanted to use?
10. Did the student use a lot of non-specific vocabulary such as "it, this/that, thing, stuff, etc."?
11. Is there anything else you think we should know about this student's communication?