

WASHINGTON SPEECH LANGUAGE HEARING ASSOCIATION
2017 ANNUAL CONVENTION

Pathways from Research to Intervention

October 12-14

Delta Hotels by Marriott Seattle Everett
Everett, WA

Call for Presentations Application

The following must accompany this form:

Please use this format – See Guidelines at the end for writing, objectives, bio etc.

1. Title: (6 words or less)
2. Abstract: 60 words or less
3. Instructional Level (introductory, intermediate, advanced)
4. Learn Objectives: (3 or less)
5. Presenters: Bios (70 words or less per person)
6. Call for Presentations Agreement form
7. Disclosure Form

Important Dates:

- Deadline for submission of all requested documentation is **May 19, 2017**
- You will be notified by **June 16, 2017** if your submission has been accepted.

Presenter(s) (Including titles as they should appear on the program, e.g. Ph.D., CCC-SLP or CCC-A.)

1. _____ 3. _____
2. _____ 4. _____

If multiple presenters, the primary presenter and contact person will be

Primary Presenter's Contact Information:

Address:	
Work Phone:	Cell Phone:
Email:	Fax:

Educational Track:

- Speech-Language Pathology Audiology Student Professional Development

Instructional Level: (*see Instructions*)

- Introductory Intermediate Advanced

Type of submission

- Professional Education Research

Format of Presentation:

- 45 Minute "How I Do It" presentation (handouts with references must be submitted by Sept. 12, 2015)
25-minute presentation with 10 minutes for Q&A, and 5 minutes for transition. Should be focused on a specific method or strategy to deal with a particular speech, language or hearing problem. Ideas include "Persistent /r/ problems", or "Classroom arrangement and accommodations for a child who is hard of hearing". In your presentation, state if the approach you are presenting is based on research, expert opinion or from a workshop, or something you just tried based on clinical experience and knowledge.

- 1.5 Hour Seminar (handouts with references must be submitted by Sept. 12, 2017)
- 3 Hour Seminar (handouts with references must be submitted by Sept. 12, 2017)
- Poster Session (Presenters must provide their own free-standing three-panel corrugated presentation boards that each measure 48" wide x 35" high. A single poster session may use up to two of this type board. The presentations boards will be displayed on tables or easels. Poster sessions will be Friday. Poster presenters must be present during the assigned time slot. Please estimate whether you will bring one or two boards for your presentation.) Number of boards/easels 1 or 2

Audio-Visual Needs: (Check all that apply) *Presenters must bring own laptop and projector adapters for Mac laptops

- LCD projector Pointer

Speaker will send handout to be posted on website 3 weeks before the convention.

Disclosure Form - make more copies if more than one presenter

Presenter Disclosures: For each author/presenter a Financial and Non-Financial Disclosure must be submitted.

Relevant financial relationships are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include "contracted research" where the institution gets the grant and manages the funds and the individual is the principal or named investigator on the grant.

Relevant non-financial relationships are those relationships that might bias an individual including any personal, professional, political, institutional, religious or other relationship. May also include personal interest or cultural bias.

Name:

Place of employment or school:

Does this presenter have any relevant financial relationships to disclose? No Yes (explain below)

Does this presenter have any relevant non-financial relationships to disclose? No Yes (explain below) **Explanation of Disclosure if you answered Yes to above questions:**

CALL FOR PRESENTATION AGREEMENT FORM

By submitting a presentation for the WSLHA Convention, you agree to the following:

- All presenters must register for the convention.
- Presenters must present in the time slot and format assigned by the convention committee.
- Presenters are expected to have a handout ready for posting on the website **3 weeks** before the convention.
- Permission has been granted by the program presenters to publish the handout materials used during the session on the WSLHA website for 30 days following the convention.
- Unless specifically designated and pre-approved, WSLHA programs are noncommercial forums. The inclusion of products, services, and materials used for practice and research is encouraged when efficacy is supported by evidence. However, the presentation platform is not intended as a forum for sales or marketing activity.
- All presenters must disclose to participants (prior to the presentation) any proprietary interest in any product instrument, device, service, or materials discussed in a presentation as well as the source of compensation related to the presentation.
- Presenters from any Association podium must refrain from overt statements or pointed humor which disparages the rightful dignity and social equity of any individual or group.
- All program presenters are expected to follow accepted procedures to protect human subjects and confidentiality.

- All presenters will follow the guidelines for crediting authorship for research presentation as outlined in the *Publication Manual of the American Psychological Association*.
- Presenters are responsible for obtaining written permission from copyright holders for the duplication of previous published materials distributed as handouts, computer downloads, or otherwise distributed to attendees.

Signatures of Presenters:

Date:

Please submit completed forms and additional materials together by email (preferably) or FAX to:

Paul Diaz, Convention Chair vivawslha@gmail.com

FAX: 206-367-8777

Guidelines for Completing Application

Types o Presentations

45 Minute “How I Do It” • 1.5-hour Seminar • 3-hour Seminar • Poster Session (Friday)

Eligibility

All speech-language pathologists, audiologists, related professionals, and graduate students are encouraged to share their research and advanced skills.

Selection Process

Submissions will be accepted in areas of Professional Education and Research. All submissions are peer reviewed for quality and appropriateness. WSLHA strives to create a diverse and high caliber program with evidenced-based best practices in mind. The following qualities will be reviewed for all proposals

Professional Education

professional rational
originality/uniqueness
clarity of goals and learner outcomes
references for support
relevance to current needs

Research submissions

theoretical/scientific rational
originality/uniqueness of research question
research design
credibility of data

Deadlines

Call for Presentations must be submitted by **May 19, 2017**

All submitters will be notified by **June 16, 2017**

Convention Registration

Anyone who is chosen to present a 3-hour Seminar will receive ½ price registration. Unfortunately, we are not able to offer any reduced registration fees to those who present 90-minute Seminars and/or Posters. All presenters must register for the convention.

Instructional Level

1. **Introductory.** This level assumes the participant has little or no knowledge within the area covered. The focus of the activity is on general orientation and increased awareness of the participant.

2. **Intermediate.** This level assumes that the participant has a general familiarity with the literature and professional practice within the area covered. The focus of the activity is on increased understanding and application by the participant.

3. **Advanced.** This level assumes the participant has familiarity with knowledge and professional practice within the area covered. The focus of the activity is on increasing familiarity with findings in the current literature and may also include future directions, theoretical information, and the clinical and research applications.

WRITING LEARNING OUTCOMES

When writing the learning objectives for your proposed session, please note the examples below. Please be sure to use active verbs—objectives that could actually be observed and measured, were that necessary. See below. If you have specific questions, email Patty Banas, WSLHA's CE Administrator, patriciabanas@comcast.net

Appropriate Learner Outcomes

- Participants will be able to identify a basis of stuttering treatment for preschool, school age, and teenage individuals.
- Participants will be able to implement treatment programs which provide for the transfer and maintenance of newly acquired skills and attitudes.
- Participants will be able to recognize the diagnostic criteria and key behavioral features of autism necessary for accurate diagnosis and assessment.
- Participants will be able to outline the principles and core features of early intervention for young children with autism and will be able to summarize the data on intervention effectiveness.

WRITING THE SPEAKER BIOGRAPHY

Please provide each speaker's 1) name with credentials, 2) affiliation, and 3) a brief description of qualifications or expertise in the presentation area. Do **not** include a resume or vita.

In addition, please include a short paragraph (70 words or less) for use in our program and website that describes the speaker's education, training, current and past work experience, committee work or special interest. ***This will also be used for the speaker's introduction.*** Make sure to send a paragraph for each person in your group if multiple presenters are speaking.

Biography Example:

Sue Jones, MA, CCC-SLP received her education at the University of Kansas. She was a Speech Language Pathologist in San Juan Schools for twenty years. Currently she is serving her 8th year as the Augmentative Communication Specialist for the Education Technology Center in San Jose